

Grade 10 - Health Careers

Title: Health Career Exploration

Objectives/ Goals: Students will explore requirements and characteristics of various health and medical science careers.

Materials:

- Internet Access
- Contacts in various health and medical science careers for student interview

Steps:

- **1.** Present students with a list of health and medical science career opportunities that promote personal, community, and global health and wellness.
- 2. Students select one career from the list that interests them and engage in a research project to find out as much about that field as they can, using a variety of sources. They will prepare a brief report based on the research that addresses the following:
 - What does the job involve on a daily basis?
 - How does this career promote personal, community, and global health and wellness?

- What kind of education is required to work toward entering that field? What high school classes, what higher education (college, graduate, post graduate) is necessary to enter this field?
- What kind of training is needed for the job and how long will it take?
- What will it cost for training for the job?
- How much does this career pay?
- **3.** Take students to <u>https://www.vawizard.org/wizard/home</u> to assess their interests in potential careers (an example of the tool is included below).



Use this and other resources for students to learn about the industry recognized credentials to be a personal trainer, an athletic trainer, a dietary aide, dental assistant, certified nurse assistant, home health aide, geriatric aide etc.

- **4.** Share a biography of a well-known/ famous health professional and have students identify and discuss what this biography shows them about how to succeed in that field.
- **5.** Have students spend a half or full day with individual(s) from a prepared list of contacts who are working in various health and medical science careers. Students will observe their workday; gain hands-on experience as able. Students shall prepare a one-page report reflecting on their day; describe any new learning about the profession, what/why they liked/disliked the profession.

Assessment Ideas:

• Evaluate completed assignments.

References:

- Choosing a Career in Health: https://www.nlm.nih.gov/changingthefaceofmedicine/resources/lesson hs.html
- Discovery Education- Careers in Health: <u>http://www.discoveryeducation.com/teachers/free-lesson-plans/careers-in-health.cfm</u>
- Lessons Plans Page- Teach Students about careers in health field: http://lessonplanspage.com/sciencepesshealthcareers912-htm/
- Rice Center for Technology in Teaching and Learning: http://coolsciencecareers.rice.edu/
- <u>https://www.vawizard.org/wizard/home</u>