

Surviving High School Awareness Campaign

Your assessment for our Health unit will be to choose one aspect you'd like to educate incoming freshman about mental/emotional health. This should be a topic that they might face freshmen year. Your objective should highlight the truth or can also explore a myth. Please use facts from the videos and your own research or class notes/discussions. You can also include quotes from a variety of sources: class videos, research, or anonymous interviews. Your group project must be in a format that is intended to educate

Topics can include:

- Mental Illness
- Depression
- Suicide Awareness
- Stress Management
- Decision Making
- Substance use and abuse / Addiction
- The teenage brain
- Digital Responsibility/Digital Citizenship

Format - Below are some ideas to get you started, but not limited to:

- A commercial/public service announcement (iMovie or Explain Everything)
- Brochure (Pages)
- Newspaper article (Pages)
- Interactive Image (ThingLink)
- Cartoon or comic strip (Animation HD or PuppetPals HD)
- Skit (live or videotaped to be played for the class) (iMovie or Videolicious)

This is a group project of no more than 4 people

You should use print and online resources in your research.

Please use the planning sheet to plan out your project (I suggest creating and copying this info into a Google Doc and requiring each group to make a copy and share it with you. You then have insight into each groups progress and can monitor and track who is contributing what during the planning stages via Revision History. You can also add feedback directly in the doc that is visible to each student.)

Surviving High School Rubric

group members: _____ Period: _____

Category	10-8 points	7-5 points	4-2 points	1-0 points
Content	Multiple facts are displayed and written in the group's own words supporting the assigned topic.	Multiple facts are displayed, but some are copied from the internet.	Some facts are displayed and most are copied from the internet.	Did not incorporate facts and/or any original ideas.
Originality and Appearance	Unique and attractive while representing the group's original thoughts and creativity.	Shows some creativity and is visually appealing.	Rather plain and shows little to no creativity on behalf of the group.	Expresses no creativity and/or original thought on behalf of the group.
Use of Media	Group has incorporated at least one hyperlink, video, sound effect, audio file, text box, and picture related to their topic.	Group has incorporated 3-4 of the following: Hyperlink, video, sound effect, text box, and picture related to their topic.	Group has incorporated 1-2 of the following: Hyperlink, video, sound effect, text box, and picture related to their topic.	Group has not incorporated any media into their project.
Mechanics, Grammar, and Punctuation	There are no mechanical, punctuation or grammatical errors on the project.	There are 1-2 mechanical, punctuation or grammatical errors on the project.	There are 3-4 mechanical, punctuation or grammatical errors on the project.	There are 5 or more mechanical, punctuation or grammatical errors on the project.

Total Score: _____/40

Surviving High School Planning Sheet

Part 1

Use the space below to write down at least three sentences describing the topics that we covered during the past three weeks. I will list the topics, but I would like you to list some specifics about each topic. You are brainstorming ideas to help organize your project in this section.

Mental Illnesses –

Depression –

Suicide Awareness –

Stress Management –

Decision Making –

Substance Use/Abuse/Addiction –

The Teenage Brain –

Part 2

You are designing a resource for incoming freshman. You need to select one of the topics that we covered during the unit that you think is the most important, and provide information for them based on specific details from the unit.

Here are some things to think about when organizing your project.

Which is the most important topic for incoming freshman to learn about and why? All of the topics that we covered are related, but I am looking for you to select one topic and support your position by connecting them all together. Make sure that you include your thoughts and impressions about the topics discussed in addition to specific information that we talked about.

Group members: _____

Surviving high school topic: _____

Information about our topic:

Format for awareness: _____

Execution

What will you/your group need (supplies) : _____

Responsibilities:

Name: _____ responsible for: _____
Name: _____ responsible for: _____
Name: _____ responsible for: _____
Name: _____ responsible for: _____