

Sample Lesson Plan Virginia 2021 SOL Edition Created by: Loren Dragon Building Healthy Relationships GR10-SE-17 Grade 10- 10.11

Building Healthy Relationships

Learning Objectives

• I can identify the characteristics of healthy and unhealthy family, peer and dating relationships (10.1l)

Teacher Notes

- This lesson will include pauses for student thinking and discussion. Pause the video as instructed for student input.
- Students will engage in a walk about activity. Teacher will need to post paper on the walls of the classroom with writing prompts for the students to answer.

Lesson Steps: Video Outline: <u>10.11 Building Healthy Relationships Video</u>

Step 1 Introduction

- Pre-Assessment
 - What makes a strong relationship?

Step 2 Activity

- The video will guide students through family, peer and dating relationships and how to build positive, long lasting relationships.
- Relationship Walkabout. Students will travel throughout the room to write examples or characteristics of different types of relationships from each of the following categories:
 - Healthy Family Relationships
 - Unhealthy Family Relationships
 - Healthy Peer Relationships
 - Unhealthy Peer Relationships
 - Healthy Dating Relationships
 - Unhealthy Dating Relationships

Step 3 Closure

• Exit Ticket: How do family relationships build the foundation for peer and dating relationships?



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Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge
- Post: Relationship walkabout will allow students to categorize and identify what makes healthy and unhealthy relationships for family, peers and dating. Teacher will observe student responses to determine level of understanding.

Extensions/Connections/Applications

• Extension: Students can write a creative short story depicting a healthy or unhealthy relationship from a fictional character's perspective

Resources/References

- Health Smart VA
- McGrawHill Education: Glencoe Teen Health
- <u>10.11 Building Healthy Relationships Slides</u>