

## Germ Stoppers

### Learning Objectives

- I can identify healthcare professionals who can prevent and detect health concerns.

### Teacher Notes

- This lesson will include pauses that will involve student response or time to complete the activity. Please pause the video as instructed for as long as needed.

### Lesson Steps: Video Outline [3.3g Video](#)

#### *Step 1 Introduction*

- The video instructor will begin by introducing the SOL, as well as the “I can...” statements that go along with the lesson today. The video instructor will then pre-assess the students by asking three questions that should activate their prior knowledge and give the teacher a good idea of how familiar the students are with the material that will be covered today.

#### *Step 2 Activity*

- Once the pre-assessment is finished, the video instructor will go through and identify the 4 most common types of doctors that the students may come in contact with. Once the video instructor finishes reviewing the types of doctors, the instructor will describe the learning activity for today. The learning activity consists of a game called “Germ Stoppers”. Two or three people will be pinned with clothespin germs and the rest of the class will have to figure out who the germs are before the music stops.

#### *Step 3 Closure*

- Once the game concludes, the video instructor will conclude by having students turn and talk to a partner near them. One partner will name a type of doctor and the other partner will respond with one thing that the doctor can do for you.

### Assessments

- Pre-Assessment: The video instructor will then pre-assess the students by asking three questions that should activate their prior knowledge and give the teacher a good idea of how familiar the students are with the material that will be covered today.



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- Post-Assessment: Once the game concludes, the video instructor will conclude by having students turn and talk to a partner near them. One partner will name a type of doctor and the other partner will respond with one thing that the doctor can do for you.

### **Extensions/Connections/Applications**

- Extensions: Talk with the classroom teachers and see if they would be willing to allow students to research different types of uncommon doctors and their jobs.

### **Resources/References**

- [https://www.doe.virginia.gov/testing/sol/standards\\_docs/health/index.shtml](https://www.doe.virginia.gov/testing/sol/standards_docs/health/index.shtml)