

Virginia 2021 SOL Edition Created by: Victor Spadaro Emotions GRK-SE-9 Kindergarten - K.3p

Personal Space

Learning Objectives

• I can identify ways to tell someone that they are in my personal space.

Teacher Notes

• This lesson will include pauses that will involve student response or time to design. Please pause the video as instructed for as long as needed.

Lesson Steps: Video Outline K.3p Video

Step 1 Introduction

- Pre-Assessment
 - What is general space?
 - What is personal space?
 - What are ways we can tell somebody that they are in our personal space?

Step 2 Activity

- Personal Jump The goal of this activity is to work on staying in our own personal space. We need to make sure that other students don't enter our personal space. When I say general space, we will jump outside of our personal space/bubble that we created. When I say personal space, we will jump back into our personal space/bubble. Here are other words you can say besides general space and personal space
 - Personal Space and General Space
 - o In and Out
 - o River and Bank
 - o Mountain and Valley
 - o Sun and Moon
 - Spaghetti and Meatballs
 - Grilled and Cheese
 - Milk and Cookies
 - Lightning and Thunder

Step 3 Closure

- Post-Assessment
 - What is personal space?
 - What are ways we can tell somebody that they are in our personal space?



Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge.
- Post: Teacher will observe student choices to determine level of understanding.

Extensions/Connections/Applications

• The teacher can modify the activity by adding different gifs for the slides and add a dice to see how many times to do the activity for, etc.

Resources/References

K.3p Personal Jump